

Our guiding principles for remote learning.

At Greenmount, we aim to deliver the highest-quality curriculum, so that our pupils know more and remember more. This means that everything we do to create the highest quality curriculum in school, must also align to our guiding principles for remote learning. We adopt a **mixed model of asynchronous tasks, live lessons and pre-recorded lessons** – all tailored to the needs of our children.

A **mixed model** of remote learning is considered **more effective** than using one method alone. **Engagement increases** when pupils feel part of the whole-school, whether they are working remotely, or in classrooms. Our teachers can also provide live feedback via Google Classroom in Key Stages 1 and 2. We hold virtual assemblies twice-weekly on-site, during which children share updates and work by presenting a class weekly report entitled 'Greenmount News', which is broadcast live in schools via smartboards. These are also opportunities to discuss our 'Big Think' questions, explore British Values and celebrate reading and achievement across the school.

Pre-recorded lessons

Guidance from Ofsted states to keep pre-recorded lessons short and simple (4-5 minutes only). At Greenmount, we place emphasis on providing clarity of explanation and vocabulary - using technical and subject-specific terminologies as much as possible. This is important because misunderstandings or misconceptions can't be easily corrected. We tailor these recording by considering the most important knowledge or concepts that pupils need to know and remember.

Live lessons

Live lessons can be used as a conference tool after asynchronous tasks have been completed. These can be used to offer discussion, provide feedback and/or assess children's understanding of the completed tasks. Live lessons should not be considered to simply be a teacher presenting live, but also as a means of conversation about the learning that has taken place. Some year groups are now beginning to trial live lessons and we look forward to sharing their experiences through pupil voice sessions shortly.

At present, staff are encouraged to deliver Maths and English lessons during the first wave of live and pre-recorded lessons. This helps to enable staff to develop their skills, access training and promote well-being when adopting new technology, doing this at the pace that is best suited to staff and to our

learners. This enables children and adults to find a new balance with different methods of teaching and learning, so as to not feel overwhelmed by the demands of this new model. We take into consideration that staff are also teaching on rotas in school for small groups of children most days, delivering the national curriculum in their year groups.

When recording or presenting a lesson, staff are reminded to ensure that the area being used does not breach GDPR (data protection regulations). A scan of the environment or test recording is encouraged every time a lesson/demonstration is recorded. In addition, staff are also invited to focus the camera on their written work, concrete resources or diagrams, using their hands, rather than facing the camera. Again, these mixed models are **tailored to each learning outcome, supporting a rich and challenging learning journey** for all children taking part.

Remote Learning Provision:

In line with the DfE guidance, **KS1** are expected to have a minimum of **3** hours and **KS2** a minimum of **4** hours daily to deliver learning activities to engage with remotely (when reduced attendance is directed by the DfE). Google Classroom and Tapestry (our Early Years remote platform) are also used for parental communication, sharing resources, modelling methods to try at home, and for completing homework tasks. These platforms are also used when all pupils are attending school.

Our key focus:

In all that we do in our learning community, we work to ensure the progress, achievement, enthusiasm and enjoyment of all learners. The curriculum at Greenmount is grounded in the school's mission statement:

Together, we nurture the future

We seek to develop each individual's:

- *confidence in themselves and their abilities*
- *desire to learn and achieve their potential*
- *resilience – ability to persevere and practice*
- *growing a sense of aspiration and passion for challenge*
- *understanding of spirituality – their own feelings, philosophies and beliefs, and those of others*
- *respect – for themselves, for their community and for the wider world*

These values are promoted through a curriculum founded on developing people's creativity, curiosity and independence, their ability to collaborate, to think flexibly and coherently and to build strong skills and life-long knowledge.

Now that we are in a position where we are including remote learning opportunities, these values still apply.

Additional external virtual resources and platforms currently in use:

- Bug Club (EYFS, Y1,2,3)
- BBC Daily lessons (Bitesize)
- Alphablocks
- CBBC
- Oak Academy
- Geraldine the Giraffe
- Youtube
- Online Library Provision – Our dedicated Google Classroom page for accessing free Ebooks. Our teachers have also begun to record themselves reading stories for children to listen to.
- Timetable Rockstars
- EducationCity
- First News - a digital and online newspaper suitable for Years 1-6: [digitaledition.firstnews.co.uk](https://www.firstnews.co.uk/digital-edition) (then enter FNELOCK3 to access).
- Mindful Mondays – our weekly school well-being activities
- Virtual P.E.

Future opportunities and work in progress: weekly virtual Google meetings with teachers and children/on-line parents evenings/children reading virtually along with teaching and support staff.

The staff here at Greenmount are working incredibly hard to give children the best learning experience possible when working remotely. Along with your support at home, we know that we can deliver and achieve the highest quality remote learning experience for all.