

SPORT'S PREMIUM PLAN

2019/2020



What is the PE and Sport's Premium?

The PE and Sport's Premium is a government funding stream designed to help primary schools improve the quality of PE and sport activities that they offer.

Most schools with primary-age pupils receive the PE and Sport's Premium. This includes maintained schools and academies, special schools and non-maintained special schools, and pupil referral units (PRUs).

The premium can be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, to encourage the development of healthy, active lifestyles. Pupil premium can develop or add to the PE and sports activities that Greenmount already offers, or make improvements that will benefit our future pupils.

Contextual Information

Greenmount Community Primary School has a strong sporting ethos and has achieved the Platinum Schools Games Mark.

We are determined to provide a stimulating, caring and safe environment for all of our children and their families, for our staff, volunteers and governors. We strive to offer a wide-range of opportunities to support and challenge the learning community at Greenmount to persevere, achieve success and develop skills and attributes to live full and rewarding lives. Sport is always an excellent vehicle to achieve these aims, of which the Sport's Premium Funding helps us to further develop.

The School Games Mark is a government-led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and in the community. Participating in this process allows schools to evaluate their PE provision and assists them in developing an action plan for future progress. The Platinum Award was launched earlier this year as an extension of the School Games Mark to reward schools who have maintained consistently high standards within their sporting provisions. As part of the extended application, the eligible candidates who had achieved five successive gold awards, were asked to submit a detailed case study along with a supporting paragraph from their School Games Organiser (SGO).

As a school, we pride ourselves on our after-school provisions, which are often over-subscribed. There is a sports club held every evening in the week for years 3-6 and our menu of clubs available changes every half-term ([click here to see the current selection](#)). Children are encouraged to re-apply each half-term so that they have the opportunity to attend at least one club per half-term. The school employs specialist coaches to deliver some sports clubs, but also encourages staff to run clubs. There is an increasingly well-stocked PE store and we aim to add new equipment each half-term to enhance the range of physical activities we can offer as additional and sustainable provision.



Greenmount tries to enter as many of the school games competitive opportunities as possible and we strive to ensure that by the time they have reached Year 6, every child will have represented the school in sport. We also host many of the pathway and development events in support of the school games.

Our school has also accessed external National Governing Bodies (NGB) opportunities with the FA, ECB and the LTA. This has led to several club links providing children with sports opportunities outside of school which has helped to develop our teams and brought success.

Although we have adopted a multi-skills approach to delivering our PE curriculum and have a developmental ethos to sport, having successful teams has helped to raise the profile of PE both within the school and with parents.

The school has represented the IOW at the Level 3 Hampshire School games in Tag Rugby, Basketball and Tri-Golf. We aim to have a varied and full PE curriculum to develop not only sports talent, but also team work, resilience and the wider key skills of problem solving, communication and working with others. PE supports social and emotional development initiatives and there is a strong sports leadership programme in upper KS2.

Greenmount does not only focus on the mainstream sports; we also draw inspiration from the Invictus Games and Disability Sports and offer lessons in these activities to raise awareness, empathy and support. One of the most popular sports for an after-school club recently chosen in a poll conducted by our Sports Ambassadors was Dodgeball.

Sport and PE has never been stronger at Greenmount Primary School but we are always striving to develop and improve upon our offer to our children. We embrace new ideas



and initiatives and are currently exploring how to implement the 30/30 physical activity scheme within our school day.

We strive to be an active school using the Premier League Super Movers activities to promote physical learning opportunities across the wider curriculum. We also use the Greenmount Mile to develop fitness, wealth and well-being.

Key Achievements and Priorities 2019/2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Active planning documents for class teachers • Links developed to cycle training and use of travel app to monitor children's activity levels • Increased links to clubs and specialist sports coaching • Achievement of Platinum Sports Mark award 2018 • Strong sports club provision, especially for KS2 • Inclusive practice in all sports/PE lessons and for clubs 	<ul style="list-style-type: none"> • To increase the commitment and knowledge of teaching staff in terms of active classrooms and the use of physical activity to support learning • To maintain high standards of delivery, including the current 2 hours of PE within curriculum time • To continue to enhance active playground work, including <ul style="list-style-type: none"> ○ Revisiting training for MSA staff ○ Annual training for Y5 Young Leaders ○ Further investment in equipment and games ○ Resurfacing and re-marking playground areas

Intended Sport's Premium Spend and Action Plan 2019/2020

Total Fund Allocated - £19,000

Academic Year: 2019/20	Fund allocated: £3,000
<ul style="list-style-type: none"> • Priority 1: To increase the commitment and knowledge of teaching staff in terms of active classrooms and the use of physical activity to support learning. 	
School focus with clarity on intended impact on pupils:	Actions and intended impact:
<ul style="list-style-type: none"> • To continue to develop active playground provision for lunch break • To increase the focus on home/school travel, in particular walking, cycling, scooting • To continue the development of 'the Greenmount mile' daily run • To continue the development of active classroom pedagogy, planning and provision • To work with children on setting personal challenges for their work in PE and Sport 	<p>Purchase of equipment and relevant training for staff (MSA) and Young Leaders (Y5). Investigate resurfacing (LA grant) and re-marking costs.</p> <p>Take up offers from WightCycle (active travel week and so on)</p> <p>Monitor and talk about activity (using App) – focus in assemblies, provision of bike shed (storage) and bikes (training)</p> <p>Ensure that 'mile' is high on agenda and is marked out on field. Discuss alternative activities for winter months. Ensure manageable timetable is in place</p> <p>Staff meeting input, coaching through planning, analysis of data submitted and feedback. Observation of good practice (staff) and to identify need (PE lead). Develop and use video footage of Young Leaders leading sessions</p> <p>Discussion with teaching/HLTA staff. Assembly work with children and individual coaching sessions to aid reflection and accuracy.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for

Academic Year: 2019/20	Fund allocated: £1,000
<ul style="list-style-type: none"> • Priority 2: The profile of PESSPA being raised across the school as a tool for whole school improvement 	
School focus with clarity on intended impact on pupils:	Actions and intended impact:
<ul style="list-style-type: none"> • Raise staff awareness of the role of PESS in terms of raising attainment • Further develop staff awareness of the role of PESS in supporting mental health and self esteem 	<p>Half termly discussion and planning meetings to cover both PE teaching and the wider impact of provision (for instance, active classrooms, travel plan) Half termly email contact, listing opportunities and initiatives and outlining competition focus and so on Half termly focused coaching of staff to ensure impact of above discussions and plans.</p> <p>As part of meetings and communication, deliver research-based information about links between exercise and mental health and well-being. Develop in-lesson active breaks to ensure that children remain positive and focused.</p>

Action Plan and Budget Tracking

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Academic Year: 2019/20	Fund allocated: £2,000
<ul style="list-style-type: none"> • Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport 	
School focus with clarity on intended impact on pupils:	Actions and intended impact:
<ul style="list-style-type: none"> • Delivery of in-house CPD and external training courses • Particular focus on developing coaching skills of HLTA and other support staff • Continued development of staff information emails (half termly) 	<p>Ensure that training needs are identified (teaching/HLTA staff) and available courses are allocated. Develop in-house training programme to ensure coaching sessions tie in with teacher-led PE and both support competition timetable.</p> <p>Continue to use staff meeting agenda time half termly and further develop email bulletin to support this.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for

Academic Year: 2019/20	Fund allocated: £6,000
<ul style="list-style-type: none"> • Priority 4: Broader experience of a range of sports and activities offered to all pupils 	
School focus with clarity on intended impact on pupils:	Actions and intended impact:
Additional achievements: <ul style="list-style-type: none"> • Varied PESS curriculum to meet and extend needs for all children – 16 sports delivered across the school, including Paralympic sports • External opportunities and coaching where possible – for instance, football, dance, swimming, rugby, cricket and sailing 	Training and development in a range of sports for staff in various year groups, delivered to children through a multi-skill approach. Ensure that opportunities for children to develop wider range of sports is sought and acted upon.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for

Academic Year: 2019/20	Fund allocated: £7,000
<ul style="list-style-type: none"> • Priority 5: Increased participation in competitive sport 	
School focus with clarity on intended impact on pupils:	Actions and intended impact:
<ul style="list-style-type: none"> • Continue to host Sport England SGO post • Maintain platinum award SportsMark • Further develop Sports notice board • Continue to act as a host school for schools' games events, competitions and festivals 	<p>Work with Sport England to ensure security of funding. Extend contract of SGO as appropriate</p> <p>Ensure that SportsMark criteria is shared with and known by SLT and teaching/HLTA staff, that this is discussed and that early notice is given to ensure attainment.</p> <p>Review content of noticeboard and work with stakeholders (pupils, parents, staff, external coaches) to ensure information is relevant and appropriate. Consider location of board.</p> <p>Work with other schools and partner SGO to locate sports festivals and competitions in accessible and convenient locations. Further develop grounds to accommodate and facilitate a range of sports, including research into changing and toilet accessibility.</p>

